



National Institute of Educational Planning and Administration

Department Profile (2016-21)

Sl. No.	Name of the Department	Department of School and Non-formal Education
1	Year of Establishment	2006 (Earlier it was a Unit of the Institute.)
2	Is the Department part of a School/Faculty of the University	Yes
3	Name of programmes offered	<p>The Department has been actively contributing to all the teaching programmes of the institute - Integrated M.Phil. – Ph.D., Direct Ph.D. & Part-time Ph.D.</p> <p>Major focal areas of the department are:</p> <p>1.) Rights-based and Inclusive Approach to Education As a focal point for Right to Education Act of Government of India, the department is continuing its endeavor to provide professional support for the extension of the same to pre-school and secondary levels of education within the inclusive framework. The diversity of learners within RTE framework is also continuing as a critical area of tasks of the department.</p> <p>2.) Early Childhood Care and Education The NEP 2020 emphasizes universal provisioning of quality early childhood development care and education to be achieved by 2030 ensuring school readiness. This further highlights on Universal Foundational Literacy and Numeracy skills to be achieved by 2025. Accordingly, the department is engaged with research and capacity development on planning/ management and quality issues in Early Childhood Care and Education As this area has remained one of the weakest links to primary education, the Department is expanding the scope of research by addressing governance, management and quality in ECCE sector and revisiting the policy and practices in ECCE.</p> <p>3.) School Profiling, Quality and Improvement The critical role of the school, in the changing education context in terms of its effectiveness and improvement is gaining key importance to provide quality education for all children. The quality initiatives in school education sector, thus, necessitates focusing on schools, its quality and improvement. The evidence of low performance of learners is mounting pressure to look at the school improvement perspectives more critically. Therefore, the central focus of the Department is continuing its focus on profiling of the schools, determinants of school quality index, standards setting for school performance evaluation and quality improvement. It is also emphasizing on school accountability and transparency as key to developmental needs of the schools.</p> <p>4.) Standard-setting and School Performance Management Standard setting and school performance management are now increasingly being considered as potential levelers for school quality. Standards setting for</p>

school performance management and quality assurance is considered critical for transforming schools. School standards can be used as a yardstick or as a measuring point for mapping the performance levels of the schools. The value of having national set of standards that all schools throughout the country must use is based on the argument that national standards would: 1. Raise the level of expectations for all schools, or education system; 2. Assure that all students meet national levels of achievement 3. Ensure better accountability through improved teaching learning process and schooling practices. The National Programme on School Standards and Evaluation (Shaala Siddhi) has made significant efforts in these directions. Hence, it would continue as one of the main focus areas of the department.

5.) Professional Standards, Teacher Management and Development

Centrality of teacher management and development is considered as one of the key indicators to achieve quality school education and school effectiveness. Recent research in India and globally has shown that teacher effectiveness is the most important school-based predictor of student learning. The teacher quality can be placed in three broader format-supply and demand issues; preparation of teachers; and identifying and retaining teachers with greatest potential. The emerging teacher roles, their pedagogical understanding, practices of teaching, their working context and relationship with educational stakeholders necessitate a careful understating and examination of what we know about the realities of teacher management and development. Acknowledging the need for qualified teachers, department has been engaged with national level discourses and research studies on varied aspects of teacher management issues both at elementary and secondary levels. While continuing with these research agenda, the scope of the research and development would encompass teacher effectiveness and improvement, teacher performance management and evaluation, teacher accountability and code of conduct and continuing professional development of teachers.

6.) Governance and Management of Teacher Education

During the last one-decade teacher education system is struggling to address and improve the quality of its programme through curriculum reform and implementing legal recommendations on duration, norms and standards etc. In today's outcome-based climate, teacher education programmes need to be continually provide evidence that their program procedures are accountable, effective and value added to be relevant to meet current and future needs. The Department is contributing significantly in the policy formulation and planning of teacher education and development. Department not only contributed in the evaluative study of Centrally Sponsored Scheme of teacher education, but also supported formulation of teacher education policy in different plan periods. The preparation of J. S. Verma Committee report on teacher education and development of reports on National Mission on Teacher and Teaching (Pandit Madan Mohan Malviya National Mission on Teacher and Teaching Scheme) are significant policy interventions by the department and NIEPA. The governance, regulation and quality assurance in teacher education has been continuing as neglected zone for research and development. Keeping this perspective in view, department is focusing on research, development and national deliberations to provide right policy viewpoints to transform teacher education.

		<p>7.) School Leadership The role of school leadership for managing change and transformation in school quality and enhancing student performance is gaining momentum in India's policy discourse. Accordingly, Department was earlier engaged with capturing the existing gap in the leadership development programme and evolving a framework on school leadership to be institutionalized by different states. The Department contributed on a UKERI funded project in close collaboration with National College of School Leadership, Nottingham and extended support to establish a Centre for School Leadership in NIEPA. The Perspective Plan for the Centre has been prepared separately. The department, while continuing its endeavour, would focus on 'Educational Leadership' by bringing 'Teacher Leadership' to the center stage.</p> <p>8.) Education during COVID -19 and Safe School Considering safe school as an important pedagogic tool for school transformation, the department is engaged in developing training materials, capacity development and deliberations to generate renewed understanding amongst different stake holders. Department also organized National Consultative Meet on School Education and COVID-19. The department has drawn these focal areas from the 'Perspective Plan' of NIEPA as long, medium- and short-term strategies and New Education Policy 2020. Though department is always following the recommendations given by different international goals like EFA, MDG and SDG, but major programmes are proposed as immediate need of the government and transformative agenda to improve education outcomes and quality education to all learners irrespective of their socio-economic and cultural background.</p>
4	Number of teaching posts Sanctioned/Filled	3 Professors and 1 Assistant Professor -Prof. Nalini Juneja retired in 2017 -Prof. Neelam Sood retired in 2018
5	Number of Research Projects:	<p><u>Completed Research Studies (2016-21):</u></p> <ol style="list-style-type: none"> i. Participatory Action Research for Improvement of School Participation of Children at the Elementary Level in India <i>_Investigators:</i> Dr. Madhumita Bandyopadhyay ii. Strengthening Ministry of Education Leadership in the Implementation of Education Policy and Reforms by IIEP, UNESCO <i>_Investigators:</i> Prof K. Sujatha, Dr. R.S Tyagi, <u>Mr. A.N. Reddy (as a team member)</u> & Dr. V. Sucharita iii. A Study on Present Situation of Educational Access and Participation of Children at Elementary Level: A Comparative Study of Madhya Pradesh and Chhattisgarh <i>_Investigators:</i> Dr. Madhumita Bandyopadhyay <p><u>On-going Research Studies:</u></p> <ol style="list-style-type: none"> i. A Study of Governance, Regulation and Quality Assurance in Teacher Education <i>_Investigators:</i> Prof. Pranati Panda ii. A Comparative Study on Girls' Education in Himachal Pradesh, Haryana and Madhya Pradesh <i>_Investigators:</i> Prof. Madhumita Bandyopadhyay iii. A Pilot Study Geo-Spatial Information System of School Education <i>_Investigators:</i> Mr. Anugula N. Reddy iv. Situational Analysis on the Uses of Frontier Technologies in Teaching and Learning in Primary and Secondary Education <i>_Investigators:</i> Prof. Pranati Panda & Mr. A. N. Reddy

	Total grants received	1,50,71,100 (approx.)
6	Inter –institutional collaborative projects	-IIEP-UNESCO, MHRD Demographic Transition and Implications for Planning Education in India as part of Project Strengthening Leadership of Ministry of Education in Policy Planning and Implementation -A critical analysis of Global Teacher Education Policies and Practices (GTEPP) for equitable and quality education Needs Assessment Survey (University of Sussex, (UK)) -IIEP-UNESCO Asian Network of Training and Research Institutions (ANTRIEP)
	International collaboration	-UNESCO (Bangkok) Situational Analysis on the uses of Frontier Technologies in Teaching and Learning in Primary and Secondary Education - UNESCO (Bangkok) -UNESCO (Delhi) No Teachers, No Class: State of the Education Report for India 2021, UNESCO, New Delhi.
7	Publications:	
	Number of Papers published	Research papers in Journals: - 20 Chapters in books: - 17 Research Report/Evaluation Report/Policy Papers/Surveys/any other report: - 20 Book: - 02
	Number of Books with ISBN details	02 books - (ISBN: 978-93-88691-37-6 & ISBN: 978-81-89218-81-2)
	Number of Citation Index–range/ average	460 (All), 215 (Since 2017)
	Number of h-index	9
	Module Developed	8
8	Areas of consultancy and income generated	1. Technology in School Education: 3577.50 USD 2. Demographic Change and Education
	Consultancy and Academic Support to Public Bodies	<i>Prof. Neelam Sood</i> i. Evaluated doctoral work entitled ‘An Evaluative Study of Inclusive Early Childhood Care Practices for Children with Disability in Botswana’, July 2016. ii. Meeting of the Executive Committee of COBSE held on June 02, 2016 at India International Centre to discuss agenda for the 45th Annual Conference of COBSE to be held in Nepal on the theme ‘Exploring Areas for Inter-Board Collaboration in SAARC Countries’. iii. Meeting of the Committee of Studies of the Centre on Early Childhood Education at Jamia Millia Islamia on June 29, 2016. iv. Member, Moderation Committee on Child Development of SOCE, IGNOU for papers ACC-01 and CNCC-02, meeting held on August 23, 2016, v. Fifty-fourth Meeting of the School Board of SOCE, IGNOU held on April 19, 2016.

		<p>vi. Member, Selection Committee for the posts of Senior Consultant (Inclusive Education) RMSA and Consultant (IE) SSA at EdCIL on September 05, 2016 and May 31, 2016.</p> <p>vii. Meeting of the Executive Committee of the Council of Boards of School Education in India (COBSE) held at Kolkata on November 02, 2016.</p> <p>viii. Meeting on “Guidelines on Safety and Security of Children in Schools on May 10, 2016 organised by National Commission for Protection of Child Rights.</p> <p>ix. Moderation of Papers ACC1, DECE1 and CNCC at IGNOU on August 23, October 28, 2016 and March 31, 2017.</p> <p><i>Other Tasks at NIEPA/Outside:</i></p> <p>i. Conducted an enquiry as Chairperson, Internal Complaints Committee, meetings on July 26, 2016 and submitted report to MHRD.</p> <p>ii. Meeting of the Executive Committee of SCERT, Delhi on July 05, 2016, December 08, 2016 and February 03, 2017.</p> <p>iii. Project Approval Board Meetings on MDM, SSA and RMSA at MHRD</p> <p>iv. Meeting of the Governing Council under Chairmanship of the Minister of Education, GNCTD on February 15, 2017.</p> <p>v. Organisation of viva voce of own doctoral student who worked on “Early Intervention for Children with Special Needs: Role of Service Providers” on August 26, 2016.</p> <p><i>Membership in Eminent Bodies:</i></p> <p>i. Member, Asia-Pacific Regional Network in Early Childhood.</p> <p>ii. Member, Alliance for Right to ECD.</p> <p>iii. Member, Executive Council of COBSE (Council of Boards of School Education in India).</p> <p>iv. Member, Committee of Studies - Centre for Early Childhood Education, Jamia Millia Islamia.</p> <p><i>Prof. Madhumita Bandyopadhyay</i></p> <p>i. Attended a series of National Level Sub-Committee Meetings of CABE on Devising Pathways for Improving Government Schools, MHRD, New Delhi, from December 20, 2015 till June 14, 2016.</p> <p>ii. Member of a Meeting for Sub-Committee of NAC on RTE, NUEPA, New Delhi, April 20, 2016.</p> <p>iii. Attended a Sub-Committee Meeting on the Extension of the RTE Act, 2009 to Pre-school Education and Secondary Education, MHRD, New Delhi, May 12, 2016.</p> <p>iv. Attended National Level Sub-Committee Meetings of CABE on Extension of RTE at Secondary and Pre- primary Education, MHRD, New Delhi on October 19, 2016.</p> <p>v. Attended a Sub-Committee Meeting of CABE on Girls’ Education, MHRD, New Delhi, March 18, 2017.</p> <p>vi. Attended CABE Sub-committee Meeting on 11th January, 2018 regarding 'Extension of Right of Children to Free and Compulsory Education (RTE) Act 2009 to Pre-school Education and Secondary Education'</p> <p><i>Membership of Eminent Bodies outside NIEPA:</i></p> <p>vii. Membership of ASPIRE India, A Delhi-based NGO working for school education in Delhi, Jharkhand and Odisha</p>
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9	Awards/ Recognitions received at the National and International level by:	
	Faculty	<p><i>Prof. Neelam Sood</i></p> <p><u>Recognitions:</u></p> <p><i>Appointed as member of Editorial Board of different Journals:</i></p> <p>i. Member, Editorial Board for the Journal ‘Recent Educational & Psychological Researches’</p> <p><i>Prof. Pranati Panda</i></p> <p><u>Recognitions:</u></p> <p><i>Appointed as member of Editorial Board of different Journals:</i></p> <p>i. International Editorial Board Member of KEDI Journal of Education Policy (KJEP)</p> <p>ii. Executive Editorial Board Member, State of Education in India, UNESCO, New Delhi.</p>
10	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	NET - 2, IELTS-1, CTET-1
11	List of doctoral, post-doctoral students and research associates	
	From the host institution/university	<p>M.Phil.: -11, Ph.D.: - 15, Ph.D. Part-time: -03</p> <p><u>M.Phil. Scholars:</u> - Somnath Roy, Arpeeta Anand, Leena, Dalsei Gangmei, Philip Samuel, Nivedita Shrama, Twinkle Panda, Mansi Pandey, C. Thangminlal Doungel, Pabitra Saha, Tina Thakur.</p> <p><u>Ph.D. Scholars:</u> -Shashi Ranjan Jha, Deepshikha Singh, Sanghamitra Das, Shadma Absar, Mrinmayee Mandal, Komal, ShadabAnis, Kumari Pallawi, Nivedita Shrama, Twinkle Panda, Srishti Bhatia, Muhammad Yasin, Harleen Kaur, Mohammad Ilyas, Somnath Roy.</p> <p><u>Ph.D. Part-time Scholars:</u> - Sakshi Kalra, Ms. ShvettaArora, Anjali Surehatia.</p>
12	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/ State/ Central funding agencies	<p>Institutional Fellowship: - 24</p> <p>JRF/SRF: - 02</p>

13	Training Programmes/ Seminars/ Workshops/ Conferences/ Summer Schools etc.
Faculty	<p><u>Workshop/ Conferences/ Training Programmes organized:</u></p> <p>2016-17</p> <ol style="list-style-type: none"> i. Workshop on Improving Participation of Children in Elementary Schools in India, 14-16 December, 2016 NUEPA: Dr. Madhumita Bandyopadhyay ii. Workshop on Field Experiences of Decentralization of School Management at the Elementary Level, 7-11 Nov., 2016, NUEPA: Dr. Madhumita Bandyopadhyay <p>2017-18</p> <ol style="list-style-type: none"> i. National Consultation on Promoting Convergence and Coordination in ECCE in Selected States (In collaboration with UNICEF), Nov. 9-10, 2017, NIEPA, New Delhi: Prof. Neelam Sood <p>2018-19</p> <ol style="list-style-type: none"> i. Workshop on Improving Participation of Children in Elementary Schools in India, October 29-31, 2018 NIEPA, New Delhi: Dr. Madhumita Bandyopadhyay ii. Access and Participation of Children in Elementary Schools in the Educationally Backward Blocks in India, Nov. 26-30, 2018 NIEPA, New Delhi: Dr. Madhumita Bandyopadhyay iii. National workshop on governance and management of Early Childhood Care and Education (ECCE) in India, March 7-11, 2019, NIEPA, New Delhi: Dr. Rashmita Das Swain iv. Teacher Education Hand Book (Governance, Regulations and Quality Assurance) Author Workshop-I, March 27, 2019 NIEPA, New Delhi: Prof. Pranati Panda <p>2019-20</p> <ol style="list-style-type: none"> i. Workshop on Improving Participation of Children in Elementary Schools in India, May 27-31, 2019, NIEPA, New Delhi: Prof. Madhumita Bandyopadhyay ii. Workshop on Systemic Reforms for Management of Quality Early Childhood Care and Education (ECCE) in India, January 6-8, 2019 NIEPA, New Delhi: Dr. Rasmita Das Swain iii. National Consultative Meet on Transforming Teacher Education: Critical Role of School of Education, Central University, January 20-21, 2020 IHC, New Delhi: Prof. Pranati Panda <p>2020-21</p> <ol style="list-style-type: none"> i. Gender Equity in School Education: Challenges and Opportunities, March 08-12, 2021 NIEPA, New Delhi: Prof. Madhumita Bandyopadhyay <p><u>Seminar/ Conferences/ Workshop Attended:</u></p> <p>2016-17</p> <p><i>Neelam Sood</i></p> <p>-Participated in FORCES ‘National Workshop: Setting an Agenda for Advocacy’ at YMCA, New Delhi on April 18, 2016.</p>

		<p>-Research Dissemination Workshop on ‘Reducing Child Marriage’ organised by Children’s Investment Fund Foundation, International Centre for Research on Women and Institute of Fiscal Studies and Young Lives on May 24, 2016.</p> <p>-National Conference for Awareness on National Academic Depository at Vigyan Bhawan, New Delhi on September 09, 2016 organised by MHRD.</p> <p>-National Consultation on Effective Participation of PRIs in Attainment of SDGs on October 3, 2016 organised by the Ministry of Panchayati Raj.</p> <p>-Forty-fifth Annual Conference of the Council of Boards of School Education in India (COBSE) held at Kolkata from November 03-05, 2016.</p> <p>-Session on Issues of Decentralization: Policy and Practice of ECCE in Workshop on Field Experiences of Decentralization of School Management, November 08, 2016.</p> <p>-Resource person, State-level Workshop on School Standards and Evaluation, Kerala, November 29, 2016.</p> <p>-National Conference on Innovations in Educational Administration, March 05-07, 2017, co-chair for Session V to evaluate presentations from the States of Maharashtra and Uttarakhand.</p> <p><i>Madhumita Bandyopadhyay</i></p> <p>-Paper presented on ‘Migration, Mobility and Education: A Case Study of Madhya Pradesh and Chhattisgarh’ in the International Conference on ‘Migration and Diasporas: Emerging Diversities and Development Challenges’ organised by School of Interdisciplinary and Transdisciplinary Studies, Indira Gandhi National Open University, New Delhi, March 22-23, 2017.</p> <p>-Attended a three-day Programme on ‘Monitoring & Evaluation for RBM (Result Based Management)’ February 22-23, 2017, National Productivity Council Conference Hall, New Delhi.</p> <p>-Paper presented on ‘Quantity, Quality and Equity in Secondary Education in India’ in the 17th IASSI Annual Conference organised by Centre for Research in Rural & Industrial Development (CRRID), Chandigarh, December 09-10, 2016.</p> <p>-Paper presented on ‘Teachers and Teacher Education in India: Issues, Trend and Challenges’ in the International Education Conference 2016 organised by Faculty of Education, Jamia Millia Islamia, New Delhi, December 07-08, 2016.</p> <p>2017-18:</p> <p><i>Pranati Panda</i></p> <p>-Presented and shared the progress and achievement of the Shaala Siddhi programme, in the meeting of the Advisory Committee, NIEPA, New Delhi, 20 February, 2018.</p> <p>-Participated in the one-day Workshop of Higher Officers of DOE and other local bodies regarding SSEP, New Delhi, 22 February, 2018.</p> <p>-Participated in the Workshop on Leadership Development for Higher Education for Vice- Chancellors, New Delhi, 7-8 December, 2017.</p>
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		<p>-Participated in the NCSL National Advisory Group Meeting (2018-19), on 14 March, 2019, NIEPA, New Delhi.</p> <p><i>Madhumita Bandyopadhyay</i></p> <p>-Participated and presented a paper on "Extension of RTE Act to Secondary Education and its Implications for Policy Planning" in the National Seminar on Universalisation of Secondary Education, organised by Council for Social Development, New Delhi at India International Centre, New Delhi on 14-15 July, 2018.</p> <p>-Participated and presented a paper on addressing "Social Exclusion in School Education in Indian Context" in BAICE Conference, organised on the theme: Comparative Education and Development Alternatives Critiques, Innovations and Transitions in the University of York, UK from 12-14 September, 2018.</p> <p><i>Rasmita Das Swain</i></p> <p>-28th Congress of National Academy of Psychology, 'Towards Building Inclusive Societies' University of Delhi, Delhi. Symposium organised by Prof. Neena Kohli and Dr. Rasmita Das Swain, Session on Individual and Organisational Outcomes of Leadership, 19-21 December, 2018. Perceived Leadership Effectiveness & Job Satisfaction of Executive Police: Leader-Subordinate Perspective in J&K National Academy of Psychology, 19-21 December, 2018.</p> <p>-Chaired a session in the workshop on 'Improving Participation of Children in Elementary Schools in India', 29-31 October, 2018, NIEPA, New Delhi.</p> <p>-Workshop on 'Access and Participation of Children in Elementary Schools in the Educationally Backward Blocks in India', 26-30 November, 2018, NIEPA.</p> <p>-National Seminar on 'Inclusive Education, Reservation Policy and Backward Classes in India', December 2018, NIEPA.</p> <p>-Workshop on 'Teacher Education for Developing Handbook on Governance, Regulation and Quality Assurance', 27 March, 2019.</p> <p>-Workshop on 'Leadership Development in Higher Education for University Administrators', 7-9 December 2019, Rapporteur, organised by NIEPA, Pride Plaza, New Delhi, 8 January, 2019.9:</p> <p>2019-20</p> <p><i>Pranati Panda</i></p> <p>-Key Note Address on 'Teacher Education: Challenges, Opportunities and Strategies' in two days International Conference on the theme, Changing Landscape of Teacher Education, Jamia Millia Islamia (JMI), March 4-5, 2020, New Delhi.</p> <p>-Key Note Address and Chaired Plenary Session in International Conference on 'E-Governance and Education: Transforming Lives for E-Living', January 11-12, 2019, Amity Institute of Education, Amity University, Uttar Pradesh (UP).</p> <p>-Chaired a session in 10th Annual International Conference of Comparative Education Society of India (CESI) on Research in Education, 9-11 December</p>
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		<p>2019, Jawaharlal Nehru University, New Delhi on the theme ‘Research and Education’.</p> <p>-Participated as a Panelist on the theme “Attracting and Retaining Young Teachers-the Role of Continuing Professional Development”, World Teachers’ Day Celebration, UNESCO, October 7, 2020, New Delhi, India.</p> <p><i>National:</i></p> <p>-Participated and delivered a lecture on ‘Teacher Education in India: Critical Reflections on Governance and Regulations’ in Roundtable Conference on ‘Regulation of Teachers and Teacher Education’, Tata Institute of Social Sciences (TISS), March 14-15, 2019, Mumbai, Maharashtra.</p> <p>-Delivered a lecture on ‘School Curriculum and DRR: Initiatives and Challenges’, National Seminar on Mainstreaming Disaster Risk Reduction in Schools, September 16-18, 2019, National Institute of Disaster Management, New Delhi.</p> <p>-Delivered a lecture as Keynote Speaker in Inaugural Session of the National Seminar on the theme “Teacher Education in India: New Vistas- New Challenges”, Army Institute of Education, September 19, 2019, New Delhi.</p> <p>-Delivered a lecture on ‘School Performance, Management and Evaluation: Reflection on International Practices’ at 4th IEPA Programme, August 02, 2019, NIEPA, New Delhi.</p> <p>-Delivered a lecture on ‘Exclusion, Inclusion and Equity in Education’ by Comparative Education Society of India (CESI) and Zakir Husain Centre for Educational Studies (ZHCES) at Convention Centre JNU, December 9-10, 2019, New Delhi.</p> <p><i>Madhumita Bandyopadhyay</i></p> <p><i>National:</i></p> <p>-Participated in 10th Annual International Conference of Comparative Education Society of India (CESI) conducted during 9-11 December, 2019 at Jawaharlal Nehru University, New Delhi on the theme “Exclusion, Inclusion and Equity in Education” and presented a paper on ‘Caste, Class and Gender in Educational Access and School Participation: Empirical Evidences from Six States in India’.</p> <p>-Presented a paper on ‘Policy and Practices of Decentralisation of Elementary Education in India’ in the International Seminar on “Democracy and Public Policy in India: Choices & Outcomes” to be held on 26- 27 February, 2020 being organised by the Department of Political Science, Jamia Millia Islamia, New Delhi under UGC-SAP-DRS I Programme.</p> <p>-Chaired the session on ‘Linking School Evaluation with Evidence-based School Improvement’ on 25 February, 2020 in the National Consultative Meet conducted on 24-25 February, 2020 at Residency Resort, Rao Tula Ram Marg, USI Premises, New Delhi.</p> <p><i>Rasmita Das Swain</i></p> <p>-The 3rd Indian Congress of Industrial and Organisational Psychology (3rd ICIOP, 2019), Department of Psychology, Guru Nanak Dev University, Amritsar, Punjab, in Collaboration with Society of Industrial and Organisational Psychology (SOIOP), Varanasi, Uttar Pradesh, 1-2 November, 2019. Paper</p>
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		<p>submitted – “Unleashing Talent: Leadership Competency for Strategy-Driven Talent Development in Leading Power Company”.</p> <p>-The 10th International Conference of Comparative Education Society of India (CESI) – ‘Exclusion, Inclusion and Equity in Education’ - Zakir Husain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi, 9-11 December, 2019. Paper submitted - School Performance on Inclusion in India: Implications for Policy and Practices.</p> <p>-The 29th Annual Convention of National Academy of Psychology (NAOP), India, International Conference on ‘Making Psychology Deliverable to the Society’, Department of Applied Psychology, Pondicherry University, 20-22 December, 2019. Paper submitted ‘Leadership Competencies for Talent Development: Leader-Subordinate Perspective from a Maharatna Company’.</p> <p>-International Conference on ‘Governance and Management in Higher Education’, NIEPA, 20-21 February, 2020.</p> <p>-National Conference on ‘Leadership for Quality Improvement in School’, organised by NCSL. NIEPA, India Habitat Centre, New Delhi, 24-25 February, 2020.</p> <p>-Chaired a Session in the Workshop on ‘Improving Participation of Children in Elementary Schools in India’, 27-31 May, 2019, NIEPA.</p> <p>-National Workshop on ‘Qualitative Research Methods and Policy Analysis in Education’, 1-12 July, 2019, NIEPA.</p> <p>-Workshop-cum-Orientation Programme on ‘Leadership in Educational Administration for Academic Administrators in Universities and Colleges’, 24-26 July, 2019, NIEPA.</p> <p>-Orientation Programme on ‘Professional Public Policy Making: Use of Evidences for Policies for Inclusive Education’, 13-17 August, 2019, NIEPA.</p> <p>-Three-day Workshop on ‘Innovations and Good Practices in Institutional Governance of Higher Education’, 19-21 August 2019.</p> <p>-Chaired in a Session on ‘Research Methodology on Large Scale Survey, Data Analysis and Tool’, 26 August-6 September, 2019, NIEPA.</p> <p>-National Discussion Meet on ‘Relevance of Gandhian Educational Ideas - Implications for Policies and Practices’, 4-5 October, 2019, NIEPA.</p> <p>-International Seminar on ‘Governance and Autonomy in Higher Education, 27-28 February, 2020, NIEPA.</p> <p>-National Workshop on ‘Stress Management and Emotional Intelligence in Teaching and Learning Environment’, Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 29 June, 2019.</p> <p>-National Workshop on ‘Data Management and Analysis through Advanced EXCEL’, Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 30 August, 2019.</p>
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		<p>-National Seminar-cum-Workshop on ‘e-content, MOOCs (SWAYAM) and APRPIT’, AICTE and Guru Angad Dev Teaching and Learning Centre of MHRD, Khalsa College, University of Delhi, 31 August, 2019.</p> <p><i>Invited Lectures in Academic Programmes as a Resource Person:</i></p> <p>-Lecturer delivered on ‘Talent Management in Higher Education: Implications for Academic Leaders’, 15 March, 2020, NIEPA. Academic Leadership Development Programme (under LEAP)</p> <p>2020-21</p> <p><i>Pranati Panda</i></p> <p><i>International:</i></p> <ul style="list-style-type: none"> - International Speaker in the ‘Indo-Africa discussion: Sharing experiences on teachers during Covid-19’, 27 May, 2020, UNESCO, New Delhi. - Speaker in the webinar on ‘UNESCO’s 2021 State of the Education Report’, 21 May, 2021, UNESCO, New Delhi. - National - Coordinator and Speaker in the ‘How Schools are Performing in India? Insights from Shaala Siddhi’, 8 August, 2020, NIEPA, New Delhi. - Speaker in the ‘National Webinar on Teacher Education in NEP 2020: The Way Forward’, and presented on “NEP and Transformation in Teacher Education” 22 August, 2020, Forum for Indian Teacher Educators (All Central and State Universities), New Delhi. - Speaker in the webinar on ‘National Conference on Early Childhood Education’ and presented on “ECC and Teacher Management”, 15 June, 2020, National Council of Educational Research and Training (NCERT), New Delhi. - Speaker in the webinar on ‘Implications of National Education Policy (2020)’ and presented on “NEP and School Education: Possibilities and Opportunities”, 10 September, 2020, Indira Gandhi National Open University (IGNOU), New Delhi. - Speaker in the webinar on ‘NEP and Pedagogical Reforms: Future Roadmap’ and presented on “Pedagogical Reforms in Teacher Education”, 12 September, 2020, Aligarh Muslim University (AMU), Aligarh, Uttar Pradesh. - Speaker in the webinar on ‘The National Panel Discussion on Implementation Pathways of Teacher Education Programmes in the light of National Education Policy, 2020’ and presented on “Teacher Educators: A Key Agent to Transform Teacher Education”, 14-15 September, 2020, Banaras Hindu University (BHU), Varanasi, Uttar Pradesh. - Speaker in the webinar on ‘Teacher, Teaching and Teacher Education: Processes, Concerns and Prospects’ and presented on “Transforming Teacher Education in the light of NEP 2020: Challenges and Choices”, 19 October, 2020, Mata Sundri College for Women and Teaching Learning Centre, Delhi University, New Delhi. - Sparker in the webinar on ‘Reconfiguration of School Education in the light of National Education Policy (NEP)-2020’ and presented on “Quality Framework for Assessment and Accreditation of Schools”, 29 January, 2021, Quality Council of India (QCI), New Delhi. - Sparker in the ‘Webinar Series on Major Themes in Teacher Education’ and presented on “Diversity, Disparity and Quality in Teacher Education”, 11
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- March, 2021, Institute of Advanced Studies in Education (IASE), Ministry of Education, GOI, Delhi University, New Delhi.
- Sparker in the webinar on ‘Online Education - Reinventing Teaching and Learning’, 27 July, 2020, APHRDI - Andhra Pradesh Human Resource Development Institute, Andhra Pradesh (AP).
 - Speaker in the webinar on ‘Working Groups for Setting of Standards’, 13 January, 2021, CBSE and Ministry of Education (MoE), New Delhi.
 - Invitation as Inspiring Speaker for ‘National Webinar on Curriculum Comparison Conference 2021’, 20 February, 2021, Green Mentors, Gujarat.
 - Speaker in the webinar on ‘State of Education in India: Teachers, Teaching and Teacher Professional Development’, 5 May, 2021, UNESCO and Tata Institute of Social Sciences (TISS), Mumbai, Maharashtra.
 - Speaker in the webinar on ‘Assessment in School Education in the Context on National Education Policy -2020’, 3 February, 2021, Council of Boards of School Education in India (COBSE), New Delhi.
 - Speaker in the webinar on ‘Gender Equity in School Education: Challenges and Opportunities’ and presented on “Teachers and Teaching from Gender Perspectives”, 12 March, 2021, National Institute of Educational Planning and Administration (NIEPA), New Delhi.
 - Speaker in the webinar on ‘School Education and Related Services’, 1 April, 2021, Bureau of Indian Standards (BIS), New Delhi.
 - Coordinated the ‘Webinar on Initiation of 100 percent Coverage of the Shaala Siddhi Programme linking to NEP-2020’ and presented on “Progress and Achievement of the Shaala Siddhi Programme”, National Institute of Educational Planning and Administration (NIEPA), New Delhi.
 - Speaker in the ‘National Webinar on Perspectives and Practices on School Leadership’, 24 March, 2021, Kendriya Vidyalaya.

Rasmita Das Swain

National/ International:

- ‘Gender Equity in School Education: Opportunities and Challenges’, 8-12 March, 2021.
- Webinar- ‘Affirmation of the Idea of Pluralism, Equality and Citizenship in Indian Constitution’ on the eve of Constitution Day Celebration, 26 November, 2020.
- Consultative Meeting of State Higher Education Councils, 18-19 March, 2021.
- NIEPA Webinar-Do’s & Don’ts during COVID Times & Management of Cardiac problems, 26 November, 2020.
- Coordinators’ Meeting on ‘NEP Working Papers’, 26 October, 2020, NIEPA.
- ‘Early Childhood Education: NPE 2020 Proposal and Engagement of NIEPA Working Paper Priority Area - Universalizing Pre-school Education and Foundational Literacy and Numeracy’, ECCE Inputs for Strategic Implementation, Standards Setting and Accreditation for School Education, 17 September, 2020.
- 7th National Management Convention, ‘Getting Through the Pandemic and Beyond’ 21-22 September, 2020 All India Management Association (AIMA) <https://aima.onconf.in/47nmc/>
- International Seminar on ‘Governance and Autonomy in Higher Education’ NIEPA, 2020.
- ‘Plagiarism Check -URKUND Software’ by Dr. D.S Thakur Documentation Officer, 3 July, 2020, NIEPA.

		<ul style="list-style-type: none"> - ‘Academic Integrity, Copyrights, ensuring the academic work plagiarism free’, by RC Gaur, 2 July, 2020, NIEPA. - ‘Higher Education during the COVID Pandemic’, 24 July, 2020, NIEPA. - Policy Dialogue Webinar on ‘Reforms for Diversity and Inclusion in Higher Education Institutions in India’, CPRHE, NIEPA, 15 December, 2020. - Policy Dialogue Webinar on ‘Reforms for Diversity and Inclusion in Higher Education Institutions in India’, 15 December, 2020 (The dialogue is based on Policy Briefs prepared by CPRHE-NIEPA: http:// cprhe.niepa.ac.in/ Policy_Briefs). - Webinar on ‘Flexible Learning Pathways: Challenges and Opportunities for Higher Education in India’, 20 November, 2020. - Online Capacity Building Workshop with School Principals of Eklavya Model Residential Schools in Collaboration with the Ministry of Tribal Affairs, 21 September-1 October, 2020’ NCSL, NIEPA. - National Conference on ‘Early Childhood Education’, organised by Department of Elementary Education, National Council of Educational Research and Training (NCERT) New Delhi on Google Meet, 15- 17 July, 2020. Paper presented on ‘Governance and Management of Quality Early Childhood Education in India: Challenges and Strategic Priorities’. - INFLIBNET (Information and Library Network), an autonomous Inter-University Centre of University Grants Commission organised State Level Online Awareness Programme on Plagiarism Detection Software (PDS) ShodhShuddhi, especially for the States of Haryana and Delhi, 10 August, 2020. - CESI - Research Interest Group (RIG) - 5 Politics of Education organised a Webinar on ‘NEP 2020 and Higher Education’, 24 September 2020. - Paper presented – ‘Performance of Tribal Ashram Schools in India: Insights from National Programme on School Standards and Evaluation (Shaala Siddhi)’, January 2020. <p><i>Invited Lectures in Academic Programmes as a Resource Person:</i></p> <ul style="list-style-type: none"> - BPS Women University, Khanpur Kalan, Sonapat (HR), HRDC, Faculty Induction Programme, 15 October-13 November, 2020 on the theme “Re-Thinking Teaching-Learning: The Process, Engagement, and Challenges. Session on “Personal Emotional Development and Counselling” on 22 October, 2020. - Faculty Induction Programme II, 9 December, 2020-8 January 2021, on the theme “Education, Resilience and the Transforming Role of Academic: Towards the Idea of Lifelong Learning in the Era of New Normal’, 31 December, 2020 on “Emotional Intelligence and Counselling”. - UGC-Human Resource Development Centre of Rani Durgawati Vishwavidyalaya, Jabalpur, Resource Person at the Online Faculty Induction Programme (FIP), 7 November 2020 on ‘Personal and Social Development Counselling’.
	<p>Research Scholar/ Doctoral/ Post-doctoral Fellows</p>	<p><u>Seminars/ Summer Schools/ Workshops/ Conference/ etc.:</u></p> <p>2019 <i>Nivedita Sharma</i></p> <ul style="list-style-type: none"> - Paper Presented on Gender Based Participation in Elementary School–A study of Gwalior, Madhya Pradesh in International Conference on Quality

		<p>Education for Social Inclusion and Sustainable Development; 19–20 December, 2019</p> <p><i>Twinkle Panda</i></p> <ul style="list-style-type: none"> - Paper presentation on Effectiveness of TPACK based approach in Teaching Environmental Studies in International Seminar on Towards Developing Professional and Humane Teachers for Quality Education; 10th-12th Jan, 2019, M.S. University, Vadodara, Gujarat - Workshop on Effectiveness of TPACK based approach in Teaching Environmental Studies in Workshop on Research Method and Data Analysis using STATA; 18th-20th Jan, 2019, Institute for Policy Research and Governance, New Delhi - Workshop on Evolution of Inclusive Education: An Analysis of Out of School Children in India in Workshop on Academic Writing for prospective Teachers; 1-8th-10th August, 2019, HNB University, Srinagar, Uttarakhand - Paper presentation on Evolution of Inclusive Education: An Analysis of Out of School Children in India in Annual International Conference on Exclusion, Inclusion and Equity in Education; 9-11th December, 2019, JNU, New Delhi <p><i>Kumari Pallawi</i></p> <ul style="list-style-type: none"> - Paper presented in the Conference, Education through social media: A Tool for Self and Social Learning in Two Days National Conference on ‘Social Media for Social Harmony’; 29th and 30th November, 2019, PVDT College of Education for Women, SNDT Women’s University, Mumbai <p>2020</p> <p><i>Shadab Anis</i></p> <ul style="list-style-type: none"> - Paper Presentation on Anti-CAA Protests: Reclaiming Rights and Making of Organic Resistance. in Indian Association for Women’s Studies Regional Conference; Indian Association for Women’s Studies, New Delhi 14-15 December, 2020 <p>2021</p> <p><i>Muhammad Yasin</i></p> <ul style="list-style-type: none"> - Paper Presented on School Education: Changes and Challenges in Holistic, Multidisciplinary, Inclusive and Futuristic Education: NEP 2020 in praxis (Army Institute of Education, Delhi); Mar 04, 2021 <p><i>Srishti Bhatia</i></p> <ul style="list-style-type: none"> - Paper Presented on the 'not so bright' Idea of Liberal Education in NEP 2020 in March 2021, Paper presentation at Young Researcher's Seminar Co-founded by European Union at JNU, Delhi; March 2021, JNU, Delhi - Paper Presented on Idea of Liberal Education in Army Institute of Education, Wholistic Higher Education; March 2021, Army Institute of Education, Greater Noida <p><i>Twinkle Panda</i></p> <ul style="list-style-type: none"> - Paper presentation on Governance of Secondary Teacher Education: Implication on Multiple sites of Institution in National Conference on Teacher Education in 21st Century: Vision and Mission; 8-10th march, 2021, RIE, Bhopal.
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